

Megan M. Christopher BCBA, MEd, MS

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Certifications & Affiliations

Certifications:

Board Certified Behavior Analyst (BCBA)
State of Oregon Professional Teaching License
Advanced Mediation Certificate: Portland State University
Group Facilitation/ Facilitated Dialogue: Hatfield School of Government
Collaborative Problem Solving Certification: OHSU
DEIB Leader as a Coach Training: Equity Collaborative
Nonviolent Crisis Intervention NCI Certification: Crisis Prevention Institute

Memberships and Affiliations:

Oregon Coalition Against Hate Crime
Association of Contextual Behavioral Science
Oregon Mediation Association
Board of Directors: Push Movement *pushmovementrecovery.org*
Oregon Education Association Legislative Advisory Council, Union Executive Board
MCREN Governing Body: Multnomah and Clackamas County Regional Educators Network

Education and Qualifications

Graduate Certificate: Applied Behavior Analysis, Portland State University College of Education

Board Certified Behavior Analyst (BCBA) certification

M.Ed. Portland State University College of Education

Secondary Social Studies and English as a Second Language

M.S. Conflict Resolution, Portland State University

Mediation Certificate, Restorative Justice, Peace Education, and Program Evaluation

B.S. History/Political Science, Southern Oregon University

Phi Alpha Theta, Magna Cum Laude, Taylor Award in History

Associates of Arts, 2005, Rogue Community College

Full-Time Professional Experience

MTSS TOSA: Centennial School District

August 2022- Present

Multitiered Systems of Support, Teacher on Special Assignment

Responsible for:

- Creating monthly, district-wide professional development on Diversity Equity Inclusion and Belonging (DEIB), trauma informed practices and adult social emotional health.
- Participating in regional and state-wide committees and workgroups.
- Leading data analysis and systems improvement for K-12 schools.
- Coaching school administrators and teams in trauma informed and culturally responsive systems, restorative justice and equitable discipline practices.
- Consulting with school teams on staff wellness and culture, conflict resolution and nonviolent communication.
- Collaborating with District Leadership on response to bias, violence prevention and Title IX reporting processes.

Interim Associate Principal: Gardiner Middle School

February 2021- June 2021

Responsible for:

- Creating and implementing school-wide systems development and support.
- Leading behavior safety assessments, conflict resolution, school safety protocols, restorative practices, MTSS, trauma responsive interventions, family communication, staff supervision and support, school improvement plans, district equity and discipline teams.

Restorative Practices Coordinator TOSA: Oregon City School District

September 2021- January 2022

Responsible for:

- Implementing data driven student behavior support, MTSS, social emotional learning,
- Creating and leading professional development.
- Coaching staff in restorative practices and trauma informed communication.
- Facilitating staff mediation and conflict resolution.

Restorative Practices Specialist: Vancouver School District

July 2020- August 2021

Responsible for:

- Facilitating restorative justice processes in schools with students, staff and families.
- Collaborating with district and school leadership, staff and families to implement restorative practices.
- Leading professional development for school staff.
- Developing equitable discipline protocols with other district staff.

Middle School Social Studies Teacher: Ogden Middle School

August 2018- June 2020

Responsible for:

- Creating and delivering high quality, rigorous and culturally responsive social studies curriculum to up to 140 students each day. Engaging in the many demanding tasks of classroom teaching.
- Participating on district equity and discipline committees.
- Serving as a cooperating teacher to new teachers and coaching and mentoring new teachers.
- Implementing bullying prevention programs as a school-wide initiative.

Social Studies Teacher: Clackamas Academy of Industrial Sciences

August 2014- July 2018

Responsible for:

- Creating and delivering high quality, rigorous and culturally responsive social studies curriculum to up to 70 students each day. Engaging in the many demanding tasks of classroom teaching.
- Assisting school administration in development of advisory curriculum, behavior support, restorative circle processes, peer mediation and other school climate initiatives.
- Serving on the district equity committee.

Site Supervisor: I Have a Dream Oregon, Reynolds High School

February 2014- June 2014

Responsible for:

- Facilitating student program support, planning and implementing incentivized student achievement curriculum.

Middle School Site Supervisor, Harrison Park School

August 2012-August 2013

US Department of Education High School Graduation Initiative/ Camp Fire Columbia

Responsible for:

- Supervising staff, overseeing budgets, developing curriculum for in-school and after-school programming for at-risk youth.

Peer Mentor Program Coordinator: Boise-Eliot School

December 2011-June 2012

Responsible for:

- Creating Peer Mediation programming including recruiting and training youth, developing a system for referral and coordinating sustainability in the program.

Program Evaluation Assistant: National Policy Consensus Center.

March 2011- August 2011

Responsible for:

- Collecting and analyzing qualitative and quantitative data for non-profit work.
- Creating logic models and program evaluation tools.

Graduate Research Assistant (ODOT/DMV)

February 2010- November 2010

Department of Economics, Portland State University

Responsible for:

- Qualitative data collection and reporting for a study for Oregon Department of Transportation via interviews around the state of Oregon on the impact of a law required birth certificates for driver's licenses.

Consultant Experience

Mediation and Conflict Resolution/ HR Consultant: Oregon City School District 2018- Present

- 2024-Present: Conflict resolution and communication facilitation and trainings for district staff.
- 2018-2020: Provided training and facilitated dialogue for department with mediated agreement between staff and management.
- 2018: Facilitated workplace mediation processes in schools.

Bullying Prevention: Girl Scouts of Oregon and Southwest Washington

June 2014

- Provided consultation and participated in bullying prevention support for the organization.

Bullying Prevention: GirlStrength, BoyStrength & WomenStrength programs July 2013-June 2014

- Provided trainings to volunteers of programs.

References and Letters of Recommendation Upon Request