

Megan M. Christopher MEd, MS

she/ her/ hers • 503-956-8639 • meghanmchristopher@gmail.com • Portland, Oregon

Professional Experience

MTSS TOSA: Centennial School District

August 2022- Present

Multitiered Systems of Support, Teacher on Special Assignment: Culturally Responsive and Trauma Informed MTSS, District Systems Evaluation, Student Voice and Leadership, Strategic Planning, Equity Discipline/ Functional Behavior Assessments, Behavior Safety Assessment Team (BSAT), Administrative Support, Restorative Practices Implementation, Transformative Justice, Program Evaluation, Data Analysis, Qualitative Data Collection, Community Partnerships
Supervisor: Denise Wright, Director of Student Services, denise_wright@csd28j.org

Associate Principal: Gardiner Middle School/ Oregon City School District

February 2021- June 2021

School-Wide Systems development and support, Equity in Discipline, Behavior Safety Assessments, Conflict Resolution, Preventive and Responsive Systems, PBIS, Restorative Practices, MTSS, Trauma Responsive Interventions, Family communication and conflict resolution, Staff supervision and support, School Improvement Plans, District Equity and Discipline Teams, Scheduling
Principal: Rebekah Beck, rebekah.beck@orecity.k12.or.us

Restorative Practices Coordinator TOSA: Oregon City School District

September 2021- January 2022

Student Support, Teacher Support, District Discipline and Equity Committee, MTSS, SEL, Data Driven Restorative Practices, Universal Design for Learning, Bullying Prevention, Behavior Coaching, Professional Development
Director of Human Resources: Lisa Normand lisa.normand@orecity.k12.or.us

Restorative Practices Specialist: Vancouver School District

July 2020- August 2021

MTSS, Behavior and Safety Planning, Restorative Practices, SEL, Teacher Coaching, District Curriculum Team, Culturally Responsive Education, Behavior Interventions, Program Implementation, PBIS
Director of Diversity Equity and Inclusion: Janell Ephraim, Janell.ephraim@vansd.org

Middle School Social Studies Teacher: Ogden Middle School

August 2018- June 2020

8th Grade Social Studies, District Discipline Committee, Bullying Prevention, Restorative Practices Support and Teacher Coaching
Oregon City School District
Principal: Ben Kates benjamin.kates@orecity.k12.or.us

Secondary Social Studies Teacher: Clackamas Academy of Industrial Sciences

August 2014- July 2018

Restorative Practices, District Teams, Bullying Prevention, Advisory Development
Oregon City School District
Principal: Kyle Laier, kyle.laier@gmail.com

Site Supervisor: I Have a Dream Oregon (Greater Than)

February 2014- June 2014

Reynolds High School
Contact: Renee Ewan (805)235-6842 Reneel@greater-than.org

Consultant:

Girl Scouts of Oregon and Southwest Washington

July 2013-June 2014

Contact: Karen Hill, Chief Executive Officer

(503)977-6829 khill@girlscoutsosw.org

Portland Police Bureau: GirlStrength, BoyStrength & WomenStrength

Contact:Carolyn Haycraft, GirlStrength Director

(503)823-0239 GirlStrength.pb@portlandoregon.gov

Middle School Site Supervisor, Harrison Park School

August 2012-August 2013

US Department of Education High School Graduation Initiative/ Camp Fire Columbia

Zoe Pilliafas (734)777-1464

Peer Mentor/ Bullying Prevention Program Coordinator

December 2011-June 2012

Boise-Eliot School

Contacts: Elizabeth Dawson edawson@pps.net

Molly Dwyer (503)869-6570 dwyer11@comcast.net

Program Evaluation Assistant

March 2011- August 2011

Oregon Solutions

National Policy Consensus Center (NPCC)

Contact: Julia Babcock; jjb@pdx.edu

Graduate Research Assistant (DMV Project)

February 2010- November 2010

Department of Economics, Portland State University

Professor Mary King (503)725-3915

Activities, Skills & Certifications

Board of Directors: Push Movement pushmovementrecovery.org—Oregon Coalition Against Hate Crimes: *member since 2017*—Oregon Education Association Legislative Advisory Council, local executive service/ Board Policy and Organizing—Member of Oregon Mediation Association—Member of the Association of Contextual Behavioral Science—Qualitative Data Collection and Analysis—Restorative and Transformative Justice—Equity and Trauma Informed Practice —DEIB Coaching— Non-Violent Communication—Program Evaluation— Collaborative Problem Solving Certification through OHSU—First Aid/CPR—Behavior Safety Assessment—Crisis Prevention Institute Training

Education and Qualifications

—Graduate Certificate, Applied Behavior Analysis, June 2023, Portland State University College of Education

—M.Ed., June 2012, Portland State University College of Education

—*State of Oregon Professional Teaching License (ESOL, Social Studies)*

—M.S. Conflict Resolution, June 2012, Portland State University

Restorative Justice, Peace Education and Mediation/ Internship with Hatfield School of Government

—B.S. History/Political Science, 2007, Southern Oregon University

Phi Alpha Theta, Magna Cum Laude, Taylor Award in History

—Associates of Arts, 2005, Rogue Community College